

INTERVENTION PROCESS

The District's System of oversight and monitoring is designed to minimize the need of formal intervention. The District seeks to minimize the need for intervention by providing Needs Assessments, offering professional development, technical assistance, legal updates, and general oversight.

This Sponsorship Procedure addresses conditions that may trigger intervention, establishes a process for identifying conditions, and a process to conduct investigation.

Conditions that May Trigger Intervention

Conditions that may trigger intervention include, but are not limited to, the following:

- Weak or declining academic performance.
- Failure to meet academic performance expectations.
- Failure to meet indicators of financial viability or sustainability.
- Deviation from the education, management, administration, or financial plan(s).
- Threats to the health, safety, or welfare of students.
- Violation of the material terms of the Sponsor Contract.
- Failure to meet standards for fiscal management.
- Failure to meet state reporting deadlines.
- Violations of federal, state, or local laws.
- Mismanagement of public funds.
- Financial malfeasance.
- Failure to retain sufficient enrollment to remain financially viable.
- Failure to retain adequate and safe facilities.
- Substantiated complaints against the School.
- Substantiated Ethics Violations.
- Failure of Governing Authority to meet pursuant to the Contract and Sunshine Law.
- Failure to report conditions that may have a material impact on the School.

Process for Identifying Conditions

The District recognizes that its system of oversight and monitoring establishes comprehensive processes for identifying the conditions that may eliminate the need for formal intervention or may identify a need for intervention at an early stage.

1. Site visits and reviews. Consistent with the District's site visit and review policy, the District requires the School to correct any identified deficiencies.
2. Financial and enrollment reviews. Consistent with the District's oversight and evaluation policy, the District conducts monthly site visits and provides proactive recommendations.

3. Performance reports. Consistent with Ohio law and policy practices, the District provides performance reports
4. Needs Assessment. The Needs Assessment is a process to identify weaknesses, set priorities, and direct resources for improvement.
5. High Stakes Review. The High Stakes Review is a rigorous evaluation of the School's performance over the entire contract term.

Investigation Process

Consistent with the Board Policy, the District establishes the process for conducting an investigation.

1. Upon becoming aware of a potential condition, the District shall review the evidence against the appropriate metrics (e.g. Contract, Performance Framework, Revised Code, Administrative Code) to ascertain its validity.
2. The District may communicate with the sponsored school, the Department of Education, legal counsel or other sources, as necessary, to affirm its conclusion of the condition.
3. The District shall provide a written notice of the condition explaining the basis for the District's initial determination and identifying its proposed resolution.
4. If the District determines that the intervention requires probation, suspension, assumption of operations, or termination, the District shall comply with the statutory requirements.