



CENTRAL ELEMENTARY NEWS

New Philadelphia City School District * January 2012

Character Word of the Month:
Fairness

Principal's Message



Dear Parents/Guardians:

A new year is upon us, and with that all the hope and promise another year holds for us and our loved ones. Hope is certainly a critical element each of us as human beings holds dear. Hope allows us to get up each day. There is the promise of a new day and what that day holds for us; the unique opportunities it presents. We are also reminded that a person without hope is a lost individual. As educators we must instill, nurture, and develop a sense of hope and promise in our students. They must truly believe that their genuine efforts will lead to success. Best wishes to all of you and your loved ones for a safe and prosperous 2012.



**Our "Quakers for Excellence!"
Kaitlin West and Ashlyn Ansel**

Students of The Month

Name: Ashlyn Ansel and Kaitlin West

Grade: Five

Teachers: Mrs. Pipes and Mrs. Rhodes

Ashlyn and Kaitlin are outstanding leaders at Central Elementary School. Both girls are actively involved in numerous school and community service projects in addition to their commitment and dedication to excellence in the classroom.



Upcoming Events:

- ◆ January 13: Second Quarter Ends (Grades 3-5)
- ◆ January 16: No School (Martin Luther King, Jr. Day)
- ◆ January 20: Report Cards Issued (Grades 3-5)
- ◆ January 25: Fifth Grade Spelling Bee, 2:00 p.m.
- ◆ January 26: Parent-Teacher Conferences (Evening)



IRLA: Independent Reading Level Assessment

Teachers from Central Elementary School as well as those from throughout the district have been taking part in an outstanding professional development opportunity designed to enhance students' ability to read more fluently, to increase their vocabulary, develop stronger comprehension strategies, and to understand and apply specific reading skills that lead to success. Through the efforts of our district leadership, our teachers have been working with representatives from the American Reading Company to hone their skills and instructional practices with the implementation of the IRLA, or Independent Reading Level Assessment. Educational research reminds us that to increase a student's ability to read, educators must first determine the independent reading level of the student. Once that determination has been made, instruction and formative assessment take place, all with the goal of increasing student proficiency at reading fluently with understanding while enhancing their use and application of a growing stock of vocabulary. Presently, this practice is being used in grades K-2!

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From The Assistant Superintendent

New Philadelphia Positive Recognition Note



The **Red Apple** Award

Staff Name _____

For:

Parent Signature _____

Mission Statement: New Philadelphia City Schools will provide all students the opportunity to achieve their highest potential to become educated, self-sufficient, and responsible citizens. We are committed to providing every student a diverse, quality education within a safe and secure environment through a dedicated, innovative, and highly qualified staff in partnership with parents and the community at large.

