

# A BIG Picture of the Curriculum



*Debra Kennedy*  
*Assistant Superintendent*

# A big picture of the curriculum

*Start with the End In Mind  
Accountability*



**Meet & Exceed  
State Standards**

**Behavior and  
Attendance**

**Professional  
Development is  
Ongoing**

**Wellness and  
Safety**

**Character and  
Civic  
Responsibility**

# A big picture of the curriculum



Accountability

Meet & Exceed State Standards	Behavior and Attendance	Professional Development is Ongoing	Wellness and Safety	Character and Civic Responsibility
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# A big picture of the curriculum

**The curriculum guides all students to become**

*Productive Citizens*

Who make a positive  
difference in society

*Successful*

*Learners*

Who will achieve in  
the ever-changing  
global marketplace

*Person of*

*Character*

Who enjoy learning  
and able to lead safe  
and healthy lives

1.

*What  
Are We  
Trying  
to  
Achieve?*

2.

*How  
Do  
we  
get  
there?*

3.

*How well  
Are we  
Meeting  
Our  
Goals?*

# A big picture of the curriculum



Goals

<i>Productive Citizens</i> Who make a positive difference in society	<i>Successful Learners</i> Who will achieve in the ever-changing global marketplace	<i>Person of Character</i> Who enjoy learning and able to lead safe and healthy lives
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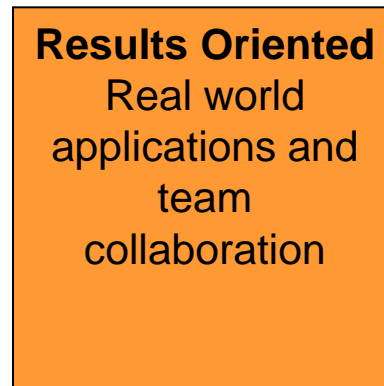
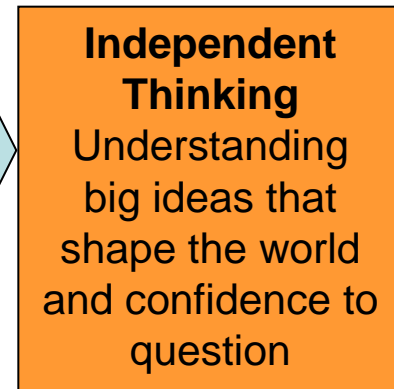
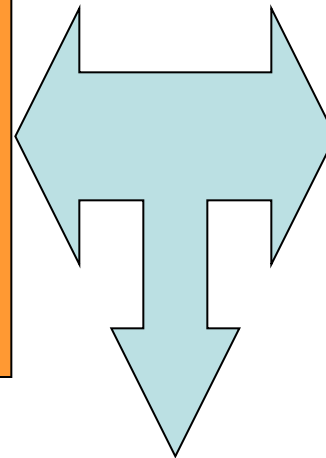
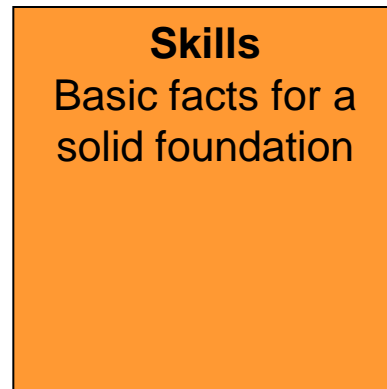


Accountability

Meet & Exceed State Standards	Behavior and Attendance	Professional Development is Ongoing	Wellness and Safety	Character and Civic Responsibility
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# A big picture of the curriculum

## *Balanced Focus of Learning*



# A big picture of the curriculum



Goals

<i><b>Productive Citizens</b></i> Who make a positive difference in society	<i><b>Successful Learners</b></i> Who will achieve in the ever-changing global marketplace	<i><b>Person of Character</b></i> Who enjoy learning and able to lead safe and healthy lives
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Focus

<b>Skills</b> Basic facts for a solid foundation	<b>Results Oriented</b> Real world applications and team collaboration	<b>Independent Thinking</b> Understanding big ideas that shape the world and confidence to question
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Accountability

<b>Meet &amp; Exceed State Standards</b>	<b>Behavior and Attendance</b>	<b>Professional Development is Ongoing</b>	<b>Wellness and Safety</b>	<b>Character and Civic Responsibility</b>
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# A big picture of the curriculum

## *Research Based Strategies*



*Identifying  
Similarities and  
Differences*

*Summarizing and  
Note Taking*

*Reinforcing Effort  
and Providing  
Recognition*



*Homework and  
Practice*

*Nonlinguistic  
Representations*

*Cooperative  
Learning*



*Setting Objectives  
and Providing  
Feedback*

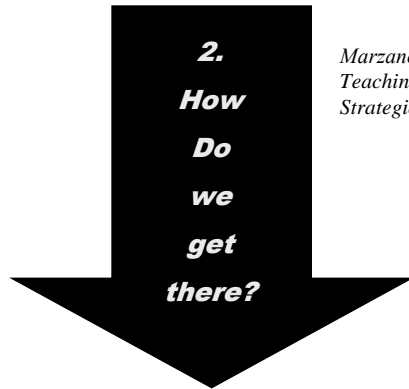
*Generating and  
Testing Hypotheses*

*Cues, Questions,  
and Advance  
Organizers*

# A big picture of the curriculum



<i>Goals</i>	<b>Productive Citizens</b> Who make a positive difference in society	<b>Successful Learners</b> Who will achieve in the ever-changing global marketplace	<b>Person of Character</b> Who enjoy learning and able to lead safe and healthy lives
<i>Focus</i>	<b>Skills</b> Basic facts for a solid foundation	<b>Results Oriented</b> Real world applications and team collaboration	<b>Independent Thinking</b> Understanding big ideas that shape the world and confidence to question



*Marzano's Teaching Strategies*

<i>Identifying Similarities and Differences</i>	<i>Summarizing and Note Taking</i>	<i>Reinforcing Effort and Providing Recognition</i>	<i>Homework and Practice</i>	<i>Nonlinguistic Representations</i>	<i>Cooperative Learning</i>	<i>Setting Objectives and Providing Feedback</i>	<i>Generating and Testing Hypotheses</i>	<i>Cues, Questions, and Advance Organizers</i>
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# A big picture of the curriculum



**Standard 1**  
Governance  
Setting The Curricular  
Direction

**Standard 2**  
Written Curriculum  
Provides For Direction



**Standard 3**  
Connectivity, Equity,  
and Access  
Professional  
Development

**Standard 4**  
Feedback and  
Reflection  
Using Data



**Standard 5**  
Providing For  
Productivity  
Budget Resources

# A big picture of the curriculum



Goals	<i>Productive Citizens</i> Who make a positive difference in society	<i>Successful Learners</i> Who will achieve in the ever-changing global marketplace	<i>Person of Character</i> Who enjoy learning and able to lead safe and healthy lives
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Marzano's Teaching Strategies

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<b>Standard 1</b> Governance Setting The Curricular Direction		<b>Standard 2</b> Written Curriculum Provides For Direction		<b>Standard 3</b> Connectivity, Equity, and Access Professional Dev.		<b>Standard 4</b> Feedback and Reflection Using Data		<b>Standard 5</b> Providing For Productivity Budget Resources

Management Dimensions



Accountability

<b>Meet &amp; Exceed State Standards</b>	<b>Behavior and Attendance</b>	<b>Professional Development is Ongoing</b>	<b>Wellness and Safety</b>	<b>Character and Civic Responsibility</b>
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# A big picture of the curriculum

## *Leadership*



**Area 1**  
Data and  
Decision  
Making  
Process

**Area 2**  
Focused Goal  
Setting  
Process

**Area 3**  
Instruction &  
The Learning  
Process

**Area 4**  
Community  
Engagement  
Process

**Area 5**  
Resource  
Management  
Process

**Area 6**  
Board Dev.  
&  
Governance  
Process

# A big picture of the curriculum



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*Leadership*

<b>Area 1</b> Data and Decision Making Process	<b>Area 2</b> Focused Goal Setting Process	<b>Area 3</b> Instruction & The Learning Process	<b>Area 4</b> Community Engagement Process	<b>Area 5</b> Resource Management Process	<b>Area 6</b> Board Dev. & Governance Process
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# A big picture of the curriculum

## *Assessment for A Purpose*

*To make learning and teaching more effective so that learners understand quality and how to immediately improve.*



**Draws on a wide range of evidence from student learning**

**Links to curriculum which is consistently interpreted**

**Ongoing Student Progress that is monitored with student**

**Uses tests and tasks appropriately**

**Feedback for the learner and other stakeholders**

**Informs future planning and teaching**

**Is INTEGRAL to effective teaching and learning**

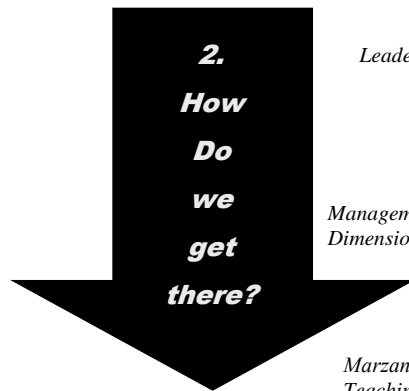
**Identifies clear targets for improvement**

**Embraces peer and self assessment**

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<i>Marzano's Teaching Strategies</i>	<i>Identifying Similarities and Differences</i>	<i>Summarizing and Note Taking</i>	<i>Reinforcing Effort and Providing Recognition</i>	<i>Homework and Practice</i>	<i>Nonlinguistic Representations</i>	<i>Cooperative Learning</i>	<i>Setting Objectives and Providing Feedback</i>	<i>Generating and Testing Hypotheses</i>	<i>Cues, Questions, and Advance Organizers</i>



<i>Assessment For A Purpose</i>	<b>Informs future planning and teaching</b>	<b>Draws on a wide range of evidence from student learning</b>	Ongoing Student Progress that is monitored with student	<b>Embraces peer and self assessment</b>	<b>Is INTEGRAL to effective teaching and learning</b>
<i>Accountability</i>	<b>Uses tests and tasks appropriately</b>	<b>Feedback for the learner and other stakeholders</b>	<b>Links to curriculum which is consistently interpreted</b>	<b>Identifies clear targets for improvement</b>	
	<b>Meet &amp; Exceed State Standards</b>	<b>Behavior and Attendance</b>	<b>Professional Development is Ongoing</b>	<b>Wellness and Safety</b>	<b>Character and Civic Responsibility</b>

