

Two-Part Family and Civic Engagement (FCE) Needs Assessment and Plan

Part 1: Family and Civic Engagement Needs Assessment

Template Based on District Comprehensive Continuous Improvement Plan (CCIP) Needs Assessment

[New Philadelphia City Schools] (044487) - [2010-2014]

Directions:

Part 1 – Family and Civic Engagement Needs Assessment: Collect and Analyze Data

1. Start with a plan for analyzing existing data. Refer to your district Ohio Improvement Process (OIP) *Decision Framework* data (if you have used it to determine high-priority needs), CCIP and other available data sources, such as student-risk profiles within your district Safe Account.
2. Based on your FCE team's analysis of existing data, determine additional data to be collected, if any, and identify the methodology for collecting it. (What underlying factors might be impacting student success? Propose a possible hypothesis.)
3. Select a system such as the *Decision Framework* tool within the OIP to manage your data, basing your choice on the system's ability to do the job you need done.
4. Analyze the data your FCE team has collected and interpret results. (This work may result in adding additional strategies and action steps in your CCIP).
5. Identify high-priority needs using the *Decision Framework Overall District Profile* and other available data sources.
6. Enter data sources, results and specific, high-priority needs related to Family and Civic Engagement (FCE) into your district CCIP **and** into the attached *Needs Assessment Overview* template (page 2), which should be submitted to your county Family and Children First Council representative with your FCE plan.
7. Use the information recorded in the *Needs Assessment Overview* template (page 2) to write your Family and Civic Engagement Plan.

Needs Assessment

Family and Civic Engagement Needs Assessment
Template Based on District Comprehensive Continuous Improvement Plan (CCIP)

[New Philadelphia City Schools] (044487) - [2010-2014]

Needs Assessment Overview

Needs Assessment

Needs Assessment Data: Enter below any data sources and results analyzed to identify family and civic engagement needs.

Our CCIP needs assessment was established through a District Leadership Team using the Decision Framework. The results that have been submitted into our 2011-2012 CCIP are as follows:

Concern: MATHEMATICS

- Focus on subscales: Geometry, Measurement
- High Concern: Minority Students, Students with Disabilities, Limited English Proficient, Economically Disadvantaged
- Assessment
 - *Availability
- Medium Geometry implementation: K, 9, 10, 11, 12
- Medium Measurement implementation: K, 9, 10, 11, 12
- Professional Development
- *HQPD to Promote Shared Work: Low implementation

Concern: Expectations and Conditions (Climate)

- Leadership
 - *Data and the Decision Making Process: Medium implementation
 - *Community Engagement Process: Low implementation
- Parent / Family Student Community Involvement
 - *Student Participation and Perception: Medium implementation
- Resource Management
 - *Teacher and PD Alignment: Medium implementation
 - *Aligning Spending to Strategic Priorities: Medium implementation

Currently the Family and Civic Engagement Team met on April 27 and examined the CCIP needs assessment and determined that the **climate goal** would be a common goal to explore. It was also determined to send out the nationally recognized PRIDE survey to students, parents, and staff for a more comprehensive assessment beyond test scores. These were issued the beginning of May and we will look at the results and make revisions as necessary upon the return of this information. The committee also decided that a 2nd goal that needed explored is the **goal of wellness**. As First Lady, Michelle Obama, has stated in her "Let's Move" initiative; childhood obesity is an epidemic and one of the greatest threats to America's health and economy. We intend to lead the way in the areas of physical activity, nutrition, and self-care for students.

After examining research, the team concluded the following:

School Climate = Academic Success (feelings of safeness, trust, respect, comfort - helps with relationships and transitions - leads to less behavioral issues and emotional problems)

Self Esteem = Academic Success (setting higher expectations for self, persevere in the face of obstacles, more ambitious to set high personal goals)

Nutrition = Academic Success (alert behaviors, eagerness to learn, discipline improved, daily attendance)

Physical Activity = Academic Success (physically active students perform better, Healthy People "2010" shows increased emotional health, less stress, live longer)

Family and Civic Engagement Plan Template

Part 2: Family and Civic Engagement District Plan Template Based on District Comprehensive Continuous Improvement Plan (CCIP)

[New Philadelphia City Schools] (044487) - [2010-2014]

Part 2 – Family and Civic Engagement District Plan: Use identified high-priority needs from the *Decision Framework Overall District Profile* or the *CCIP Needs Assessment Overview*, or both, to create your Family and Civic Engagement Plan.

Directions:

1. Review your existing CCIP and other district plan, if any, to identify existing goals and strategies that address family and civic engagement.
2. Identify *two* focused goals in your district's CCIP or write two focused goals from the high-priority needs identified in your *Needs Assessment Overview*.
3. If a goal requires further data exploration, write the goal, propose a possible hypothesis in the description, and identify strategies grounded in evidence or research of effective family and civic engagement practices to achieve your goals.
4. Identify strategies that focus on getting the work done to achieve results.
5. Provide indicators in the *Performance Measures* in your district CCIP for each strategy by which success will be measured.
6. Develop action steps for each strategy. (You may need to include additional strategies and action steps under the two focused goals identified in your CCIP.)
7. Copy your Family and Civic Engagement team's identified goals either from the CCIP or the *Needs Assessment Overview* and the performance measures, strategies, and action steps related to family and civic engagement and enter them into the attached *Family and Civic Engagement Plan Overview* template (page 3 - 6).
8. Submit your completed *Family and Civic Engagement Plan Overview*, including your *Needs Assessment Overview*, to your county Family and Children First Council by June 30, 2010.

PLAN

Family and Civic Engagement Plan

Template Based on District Comprehensive Continuous Improvement Plan (CCIP)

[New Philadelphia City Schools] (044487) - [2010-2014]

Plan Overview

Plan Item

G	1) CLIMATE: (Goal #3 of CCIP)
	<p>Description: (CCIP) By 2013 - 2014, New Philadelphia City School District, will improve public relations, focusing on communication, participation, and perceptions as evidenced by positive feedback.</p> <p>Performance Measure: (CCIP) <u>Adult Implementation Indicator (s)</u>: (S.1.1) 100% of staff will participate in informative communication. (S.1.2) 100% of staff will assist in promoting increased opportunities for public participation and partnerships. (S. 1.3) 100% of staff will engage in activities designed to share information of individual academic progress (value-added) and district pride. <u>Student Performance Indicator (s)</u>: (S.1.1)100% of students will be involved in informative communication.(S.1.2.) 100% of students will assist in promoting increased opportunities for public participation and partnerships. (S 1.3) 100% of students will participate in activities designed to share information of individual academic progress (value-added) and district pride</p>
S	1.1 Utilize a variety of informative communication methods. (Face to Face, Technology, Publications)
	<p>Description:</p> <ol style="list-style-type: none"> To improve ability to communicate with others and deal with public to manage relationships effectively and successfully. To generate positive publicity and enhance reputation of the New Philadelphia City Schools. To keep the public informed about the activities with the new Philadelphia City Schools.
AS	1.1.1 Advisory Groups
	<p>Description: Form an advisory group that will represent the diverse community that we serve.</p>
AS	1.1.2 Social Networking
	<p>Description: Provide on-going professional development for communication using technology</p>
AS	1.1.3) Communication Awareness Techniques
	<p>Description: Provide professional development for effective communication including verbal & nonverbal techniques</p>

Family and Civic Engagement Overview

Template Based on District Comprehensive Continuous Improvement Plan (CCIP)

Family and Civic Engagement Plan

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[New Philadelphia City Schools] (044487) - [2010-2014]

Plan Overview

Plan Item	
Plan Item	
S	1.2) Increase Opportunities for public participation and partnership
	Description: The process is designed to be responsive to public participation, is committed to using the knowledge and understanding of community members to address important issues, and offers multiple opportunities for engagement. 1. Public Awareness 2. Public Engagement 3. Public Input 4. Public Interaction 5. Public Partnerships
AS	1.2.1) Community Agency Partnership
	Description: Engage community agencies to actively work with the district in support of improved student outcomes and character education
AS	1.2.2) Public Interaction
	Description: Welcoming community partners into the schools
S	1.3) Engage teachers, parents, and students in activities designed to share information of individual academic progress (value-added) and deepen district pride.
	Description: Value-Added Modules have been developed by combined efforts of ODE, Ohio Board of Regents, and Ohio Higher Education Deans. Module 1: Introduction to Value-Added Measures (How it works & what it means) Module 2: Using Value-Added Measures to support teaching and learning (Implications for Practice & Policy) Module 3: Conceptual & Technical Background (Computing and statistics) Available web-site is www.ohiorc.org/value-added
AS	1.3.1) Celebrations
	Description: Offer opportunities to celebrate and share successess
AS	1.3.2) Student Accountability
	Description: Assisting students in setting, tracking, and communicating their performance toward academic goals.

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S	1.4) ADA Accessibility
	Description: Creating an atmosphere of acceptance through the ability to access restrooms as well as other areas of the school building
S	1.5) Safe & Drug Free Interventions (School Safety)
	Description: A planned process of approaches and activities designed to change a person's or group's behavior who may be in the beginning stages of Violence, Alcohol, tobacco, and Other Drug problems. Social Workers, Guidance Counselors, and teachers will provide prevention lessons through a purchased program that deals with such topics as bullying, violence prevention, drug and alcohol effects, tobacco usage effects, peer pressure and potential negative outcomes.
AS	1.3.6) Second Step Curriculum
	Description: All teachers k-8 will use the Second Step Curriculum to make good choices around abuse and violence.
S	1.6) Parent Involvement
	Description: Provide workshops, materials and other training opportunities using a variety of delivery systems to support parents in helping their children learn reading and math. Parents will review compacts and meet to discuss changes to enhance the program.
S	1.6.1) Preschool Parent Involvement
	Description: Public preschool includes literacy and math events, parent teacher conferences, parent classroom visits and small discussion groups that include a nurse, speech therapist, family advocate, preschool psychologist, school age psychologist and teachers, parents, and new students. A connection to the public library is partnered with the issuance of library cards and information on community programs. Parents are contacted concerning summer school and extended school programs.

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Plan Item

G 2) Wellness

Description:

By 2013 - 2014, New Philadelphia City School District, will implement a variety of campaigns which focus on physical activity, nutrition, and self-care.

Performance Measure:

Adult Implementation Indicators: 2.1) 100% of staff will engage in some form of physical activity to help students and families become physically fit and stimulate brain functions to lower behavior incidents. 2.2) 100% of staff will be made aware of and participate in nutritional activities to increase daily attendance. 2.3) 100% of staff will promote self-care to students to help build self-esteem leading to higher academic achievement. Student Implementation Indicators: 2.1) 100% of students will engage in some form of physical activity on a regular basis. 2.2) 100% of students will participate in nutritional activities on a regular basis. 2.3) 100% of students will practice good oral and hygiene practices.

S 2.1) Physical Activity

Description:

CDC study reveals academic performance is increased 75% with physical activity. Physical activity also lowers stress levels, promotes positive emotional health, positive self-esteem, lowers discipline levels, and improves academic success. As an extension to the physical education program, NP will enhance opportunities for physical activities at school and home.

AS 2.1.1) Brain based Exercise

Description:

Provide opportunities for students to engage in physical fitness activities.

AS 2.1.2) Fitness Club

Description:

Provide physical fitness options outside of the school day.

AS 2.1.3) Family Fit Events

Description:

Provide opportunities for families to engage in physical fitness activities throughout the school year.

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S	2.2) Nutrition
	Description: Through nutritional information, encouragement of eating more fruits and vegetables, and providing lists of alternative snacks, NP will continue to follow their Wellness plan developed by district nurses and enhance with additional activities and information. Good nutrition will lead to academic success, better attendance, less visits to the school nurse, eagerness and alertness to learn.
AS	2.2.1) Classroom Nutrition
	Description: Provide a list of nutritional and allergy alternatives with benefit explanation and have available for on-going community events.
AS	2.2.2) Parent Nutrition Classes
	Description: Provide parent opportunities to improve awareness of values of nutrition.
AS	2.2.3) Cafeteria and Nutrition Education
	Description: Provide opportunities for professional development for food service personnel regarding nutrition education and incorporate nutritional values on school menus while increasing availability of nutritional foods.
AS	2.2.4) Healthy Food of The Week
	Description: Participate in a healthy food of the week campaign to encourage more fruit and vegetable selections to eat.

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Plan Item

	S	2.3) Self-Care
		Description: Self esteem has a direct link to student achievement. How a student feels about themselves is a direct reflection on their personal hygiene. Through programs that educate and provide opportunities, NP schools will nurture students to believe that they can be successful.
	AS	2.3.1) Hygiene
		Description: A strategic process by which the school community engages in the acquisition, education, implementation, and promotion of self-care for our students.
	AS	2.3.2) Dental
		Description: An integration of dental education and services into our school day.